THE NORTH LONDON INDEPENDENT GIRLS' SCHOOLS' CONSORTIUM

Group 1

YEAR 7
ENTRANCE EXAMINATION

ENGLISH

Friday 15 January 2016

Time allowed: 1 hour 20 minutes

First Name: .....

Surname: .....

READING RAW SCORE (out of 35) [ ] → SCALED READING → [ ] (mark out of 50)

WRITING CONTENT RAW SCORE (out of 40) [ ]

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TECHNICAL ACCURACY RAW SCORE (out of 10) [ ]

→ TOTAL WRITING → [ ] (mark out of 50)

TOTAL [ ] **%**

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INSTRUCTIONS

PLEASE ANSWER BOTH PARTS OF THE PAPER

Part A: Reading (40 minutes)

- Spend 10 minutes reading the passage on the insert and the questions in this booklet.
- You may mark the passage by underlining words and phrases.
- Do not write anything in your booklet during this time.
- You will be told when the 10 minutes are over.

Spend 30 minutes writing your answers in this answer booklet.

- You will be told when 40 minutes are up, but you may start Part B, the Writing Section, when you are ready.

Part B: Writing (40 minutes)

- Spend 40 minutes writing on the lined paper provided.
- Put your first name and surname at the top of each page.
- If you have time, you may go back to Part A.

YOU MAY WRITE IN EITHER INK OR PENCIL

You will be told when you have 5 minutes left.

PLEASE TURN THE PAGE TO READ THE QUESTIONS

PART A: READING (40 minutes)

After you have spent about 10 minutes reading the passage, spend about 30 minutes answering the questions.

The mark at the end of each question is an indication of how much you should write for each answer.

1. Lines 6–10.

   Write down two words or phrases which show the father finds the headmaster's wife impressive.

(i) .....

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(ii) .....

..... **2 marks**

2. Lines 14–18.

   (a) Why do the adults think that Charles looks so pale?

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..... **2 marks**

   (b) What do they think would make him look healthy?

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..... **1 mark**

3. Lines 20–29.

Explain in your own words the meaning of the following phrases:

(a) …his friendliness untainted by the least condescension (line 22);

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..... **2 marks**

(b) …his large hand … quite extinguishing the thin, dark hair. (lines 25–26)

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..... **2 marks**

4. Lines 30–34.

(a) To what does the writer compare Charles in the image in these lines?

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..... **2 marks**

(b) How do the similes help us understand Charles' feelings?

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..... **2 marks**

5. Lines 34–46.

What evidence can you find that the boys like the headmaster's wife? Find four pieces of evidence that show this.

(i) .....

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(ii) .....

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(iii) .....

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(iv) .....

..... **4 marks**

6. Lines 50–51.

What does this suggest about the way the boys treat Charles?

…They help themselves to his name, his age, his school

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..... **3 marks**

7. Lines 47–60.

How does the writer help us to understand Charles' sense of helplessness and fear?

Discuss four techniques, such as word-choice, imagery, sound and sentence structure, which show his feelings.

(i) .....

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(ii) .....

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(iii) .....

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(iv) .....

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8 marks

8. Line 62.

‘Next term we’ll mash you. We always mash new boys.’ What does the boy mean?

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..... **2 marks**

9. Look at the whole passage. Do you think the boys are kind or cruel in this story? Give your opinion.

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..... **5 marks**

Total marks for Reading Section: 35 marks

Please turn over the page for Part B: WRITING

PART B: WRITING (40 minutes)

There are two tasks in this section. You must attempt both of them. Spend 20 minutes on each. The quality of your writing is more important than the length. Aim to write about 1 side.

1. In September, Charles is driven to his new boarding school by his parents. Describe the journey, concentrating on his thoughts as he faces his first day and arrives at his new school.

20 marks

2. What makes a good school? Give your opinion, making clear points backed up by examples.

20 marks

For Markers only:

Content and Style

40 marks

Taking the two writing pieces together, award an overall mark for Technical Accuracy

10 marks

Total marks for Writing Section: 50 marks